



## ARTS IMPACT CREATIVE IMPACT PRESCHOOL

### Visual Arts INFUSED STORYBOOK Lesson

#### *The Big Orange Splot*

Author: Carol Gould Grade Level: Older Toddler to Preschool

#### Enduring Understanding

Sometimes people and things are the same. Sometimes people and things are different. Being different can be good. Choosing and using colors and designs can be a way we can express ourselves.



#### Lesson Description (Use for family communication and displaying student art)

Students will participate in an interactive reading experience of the book *The Big Orange Splot* by Daniel Manus Pinkwater. In a warm-up exercise before hearing the story, students will express themselves through movement free dancing to a song. After hearing the story, the teacher and students will use the story as a guide to explore different ways to express their creativity and unique style through drawing and coloring a fanciful dream house.

### Lesson Targets/Criteria

1. Students will notice and call out things that are the same and different in the story.
2. Students will think about what shapes can be used to draw a "dream" house and will practice adding shapes together and using lines to make house type details (doors, windows etc...)
3. Students will experiment with and use color to create a unique house drawing.

### Lesson Steps

1. WARM-UP: Teacher leads the class through a 'express yourself' dance.
2. Teacher reads the book *The Big Orange Splot* by Daniel Manus Pinkwater. As a group, teacher leads students (and parents) as they notice the things that are the same and different in the story.
3. Teacher models how lines and shapes can be used and combined to make a drawing of a house. Students, parents and teacher brainstorm ways to make each house unique and different and then make a drawing.
4. Teacher models using different colors and designs to complete the house in an expressive way.
5. Gallery Walk: Everyone holds up their colorful house drawings to show how different and wonderful they are.