

# Arts Impact

## Programs at a Glance

**Arts Impact** instructs PreK-8 classroom teachers in the foundational concepts of the arts (year one) and how to integrate them with CCSS Math and English Language Arts and NGSS STEM (year two). This two-year professional learning includes week-long summer institutes and mentorships with an Artist Mentor in the classroom.



For schools enrolling as a whole school, an additional option includes a year-long focus in one core area of infusion:

- Arts and Math
- Arts and Reading
- Arts and Writing
- Arts and STEM
- Arts and Project-based Learning
- Arts and Social Emotional Learning

Average cost per teacher: \$2,175

**Arts FUNdamentals** is a K-5 drawing and design program that teaches the elements of art and principles of design, as well as close observation, drafting, reflecting, and revising. Students engage with a wide range of media to practice 21<sup>st</sup> Century Skills and learn how to express ideas visually.



Average cost per teacher: \$1,500

**Using Theater to Build Empathy** Schools have an important role to play in providing stability and a safe space for children who have experienced trauma. This program trains educators to use theater in their everyday classroom experience to better meet the educational needs to students who have faced trauma. Exercises support Olweus and other anti-bullying, social justice curricula.



Option A: 1 3-hour workshop \$875

Option B: 2 3-hour workshop \$1,250

Option C: Option A or B, *plus* residency of \$130 per classroom visit

**EcoArts** provides learning for PreK-5 students to infuse visual arts and environmental science. Students learn about the five R's (Reduce, Reuse, Recycle, Respect, and Responsibility) and make high quality art projects using materials that would otherwise



Leading with racial equity and culturally responsive practices, Arts Impact empowers teachers to integrate the arts into all learning so that each child thrives, and collectively we close the opportunity gap for children of color and children of poverty.

### Our Vision

When teachers teach the arts, and connect them in authentic ways with other core subjects, all children thrive. We believe including the arts in education teaches to the whole child, engages all learning modalities, and leads to the development of powerful learning habits.

Arts Impact is committed to building key 21<sup>st</sup> Century Skills for both teachers and students that include creative and critical thinking, collaboration, communication, growth mindset, and perseverance, all vital to closing the opportunity gap.

For additional information about Arts Impact:

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Arts Impact is a 501(c)(3) organization



Closing the Opportunity Gap for Children of Color and Children of Poverty through Arts Infused Learning

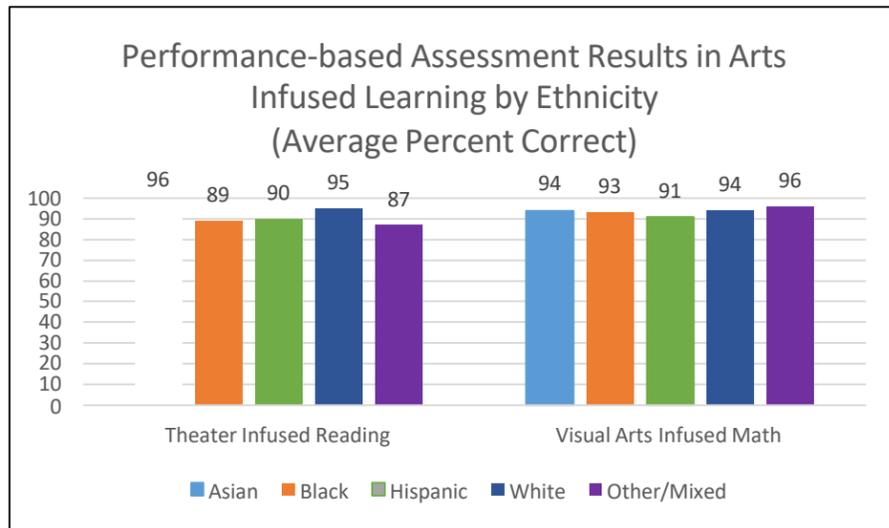


## Student Achievement

### Arts Infused Learning Closes the Opportunity Gap

The U.S. Department of Education (DoE) sponsored a research grant with Arts Impact and Seattle Public Schools, *Arts Impact: Dissemination and Expansion* (AIDE). One of the main questions AIDE asked was how arts infused learning in reading and math can narrow the opportunity gap for children of color and children of poverty. When disaggregated by race, assessment data for the project's arts infused lessons showed that the opportunity gap between children of color and children of poverty and their more advantaged peers essentially evaporated.

Arts Impact has proven that students who learn through the arts consistently achieve high on performance-based assessments, regardless of demographics.



### Arts Impact Students Transfer Learning from the Arts to Other Core Curricula

In the *Arts Impact: Math through Artistic Pathways* (MAP) research project sponsored by DoE, middle school students who learned math through visual arts and dance-infused lessons showed a 31% increase in the WA State Measures of Student Progress in mathematics.

Middle school students test scores increased 31% over two years of arts infused math instruction.

MSP	Spring – Year 1		Spring – Year 2		Spring – Year 3	
	N	% Meeting Standard	N	% Meeting Standard	N	% Meeting Standard
Treatment	645	11%	330	25%	135	42%
Control	487	27%	334	28%	75	8%

## Teacher Improvement

### Arts Impact Teachers Learn through the Arts

Research shows that teacher effectiveness is the biggest factor in increasing student achievement. Arts Impact teachers consistently score high on several different measures of powerful teaching and learning both in and beyond the arts. 95% of teachers scored a 3 or 4 (Proficient or Distinguished) on the Autonomy Rubric for Teachers (A.R.T.) in the 2015- 2017 training years. Arts Impact's A.R.T. measures levels of teacher growth in planning, teaching, and assessing arts lessons. The A.R.T. aligns closely with the Charlotte Danielson Framework for Teaching, the Marzano Teacher Evaluation Model, and the 5 Dimensions of Teaching and Learning from the University of Washington.

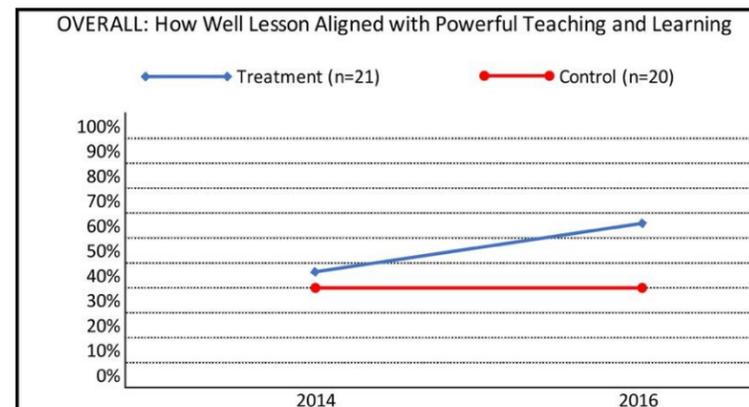
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### Arts Impact Professional Development Improves Teaching Beyond the Arts

Researchers from The BERC Group observed Arts Impact teachers using the STAR Protocol, which measures traits of Powerful Teaching and Learning™ (Skills, Knowledge, Thinking, Application, Relationships) while teaching a non-arts lesson.

Arts Impact teachers scored 20% higher than control on all indicators of Powerful Teaching and Learning.



## Standards-based Arts Infusion

### Arts Impact Supports Common Core State Standards

All Arts Impact integrated curricula are aligned with Common Core State Standards (CCSS) and Next Generation Science Standards (NGSS). Additionally, Arts Impact teaches concept-based Understanding by Design™, a pedagogy that gives students the tools to take what they know, and what they will eventually know, and make mindful connections between the ideas. This way of teaching aligns deeply and authentically with CCSS.



The model of arts integration taught in Arts Impact is arts infusion, in which shared concepts, like story sequence in literacy and dance, or equivalency in math and visual arts, are taught simultaneously.

Most powerfully, CCSS and the arts share a focus on developing specific habits of mind (creative and critical thinking, growth mindset and perseverance) that our 21<sup>st</sup> century learners need to succeed in school and in life.

### Arts Infused Early Learning Strengthens Kindergarten Readiness

The arts are the first language that young children learn and are a powerful way for them to develop the skills of good readers, writers, scientists, and mathematicians. The arts are also a critical way to close opportunity gaps for children of color and children of poverty. To close these gaps, Arts Impact trains PreK- 3 teachers in arts infused math, literacy, STEM, and social emotional skills to create seamless trajectories of learning for all students. Arts Impact early learning lessons are aligned with WAKids Teaching Standards Gold and the WA State Early Learning Guidelines. In addition, Arts Impact empowers parents as the first teachers of young children with family engagement programs.

