Arts Impact

TEACHER JOURNAL #1

AIDE 2013-14

Please complete the attached Arts Impact Teacher Journal for 2013-14. You will be asked to

complete the journal three times during the course of the school year:

• Teacher Journal #1: Due December 5, 2013

• Teacher Journal #2: Due March 6, 2014

• Teacher Journal #3: Due June 15, 2014

The goal for this survey is to gather data on:

• The frequency and intensity of arts infused instruction

• Teacher observations of student engagement during arts-infused lessons

• How performance based assessment data is used to inform instruction

• How many arts lessons were taught

Please refer to the enclosed list of Arts Impact lessons when completing this journal.

We appreciate your cooperation in responding to the journal questions as completely and

timely as possible.

You may choose to complete the journal electronically and email it to us or you may choose to

complete the journal by hand and return via the PLC meetings or U.S. postal mail.

Thank you.

AIDE Teacher Journal #1

Due: December 2013

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Arts Impact Teacher Journal #1

2013-14

Teacher Name

Grade Level School

PLEASE RESPOND TO THE QUESTIONS BELOW:

1. Did you teach any arts lessons from the beginning of the school year to December 2013?

Y N

If YES, please respond to questions 2 - 4. If NO, please skip to question 5.

2. From which arts discipline(s)? Select the ones that apply.

Dance Theater Visual Arts

3. From the list provided, indicate the number code of the lessons you taught followed by

the number of class time hours spent on the lesson.

Lesson number

code

Number of

class time

hours

4. What internal or external factors encouraged teaching arts lessons?

5. What internal or external factors discouraged teaching arts lessons?

AIDE Teacher Journal #1

Due: December 2013

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