**ARTS IMPACT LESSON PLAN**

**Arts Discipline Lesson**

***Lesson Title***

Authors: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Enduring Understanding**

\_\_\_\_\_

**Lesson Description (Use for family communication and displaying student art)**

*\_\_\_\_\_*

**Learning Targets and Assessment Criteria**

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Learning Standards**

**WA Arts State Grade Level Expectations**

*For the full description of each WA State Arts Grade Level Expectation, see:* [*http://www.k12.wa.us/Arts/Standards*](http://www.k12.wa.us/Arts/Standards)

\_\_\_\_\_

**Early Learning Guidelines, if applicable**

*For a full description of Washington State Early Learning and Child Development Guidelines see: http://www.k12.wa.us/EarlyLearning/guidelines.aspx*

\_\_\_\_\_

**Materials**

**Museum Artworks or Performance**

\_\_\_\_\_

**Materials**

\_\_\_\_\_

**Vocabulary**

Arts:

\_\_\_\_\_

**Pre-Teach**

**ICON KEY:**

🗏 = Indicates note or reminder for teacher

🗹 = Embedded assessment points in the lesson

\_\_\_\_\_

**Lesson Steps Outline**

Leave this section blank.

The editor will complete this section from the body of your lesson.

**1. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**2. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**3. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**4. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**LESSON STEPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. \_\_\_\_\_**

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 Criteria-based teacher checklist: \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ARTS IMPACT LESSON PLAN Arts Foundations Discipline Lesson**

Grade: *Lesson Title*

**CLASS ASSESSMENT WORKSHEET**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disciplines | **\_\_\_\_\_**  | **\_\_\_\_\_**  | **\_\_\_\_\_** | Total\_\_\_\_\_ |
| Concept | \_\_\_\_\_  | \_\_\_\_\_  | **\_\_\_\_\_** |
| CriteriaStudent Name | \_\_\_\_\_  | \_\_\_\_\_  | **\_\_\_\_\_** |
| 1.  |  |  |  |  |
| 2.  |  |  |  |  |
| 3.  |  |  |  |  |
| 4.  |  |  |  |  |
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| 26. |  |  |  |  |
| 27.  |  |  |  |  |
| 28.  |  |  |  |  |
| 29.  |  |  |  |  |
| 30.  |  |  |  |  |
| Total |  |  |  |  |
| Percentage |  |  |  |  |

*What was effective in the lesson? Why?*

*What do I want to consider for the next time I teach this lesson?*

*How could I connect the concepts in this lesson with other disciplines?*

Teacher: Date:

**ARTS IMPACT FAMILY LETTER**

ARTS LESSON: ***Lesson Title***

Dear Family:

Today your child participated in an **Arts Discipline** lesson. We talked about      .

* We discovered      .
* We created      .

At home, you could      .

**Enduring Understanding**