**ARTS IMPACT LESSON PLAN**

**Arts Discipline Lesson**

***Lesson Title***

Authors: \_\_\_\_\_ Grade Level: \_\_\_\_\_

**Enduring Understanding**

\_\_\_\_\_

**Lesson Description (Use for family communication and displaying student art)**

*\_\_\_\_\_*

**Learning Targets and Assessment Criteria**

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Target:** \_\_\_\_\_

**Criteria:** \_\_\_\_\_

**Learning Standards**

**WA Arts State Grade Level Expectations**

*For the full description of each WA State Arts Grade Level Expectation, see:* [*http://www.k12.wa.us/Arts/Standards*](http://www.k12.wa.us/Arts/Standards)

\_\_\_\_\_

**Early Learning Guidelines, if applicable**

*For a full description of Washington State Early Learning and Child Development Guidelines see: http://www.k12.wa.us/EarlyLearning/guidelines.aspx*

\_\_\_\_\_

**Materials**

**Museum Artworks or Performance**

\_\_\_\_\_

**Materials**

\_\_\_\_\_

**Vocabulary**

Arts:

\_\_\_\_\_

**Pre-Teach**

**ICON KEY:**

🗏 = Indicates note or reminder for teacher

🗹 = Embedded assessment points in the lesson

\_\_\_\_\_

**Lesson Steps Outline**

Leave this section blank.

The editor will complete this section from the body of your lesson.

**1. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**2. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**3. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**4. \_\_\_\_\_**

🗹 Criteria-based: \_\_\_\_\_

**LESSON STEPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1. \_\_\_\_\_**

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4.** \_\_\_\_\_

* *Insert prompt*
* *Insert prompt*

🗹 Criteria-based teacher checklist: \_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ARTS IMPACT LESSON PLAN Arts Foundations Discipline Lesson**

Grade: *Lesson Title*

**CLASS ASSESSMENT WORKSHEET**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disciplines | **\_\_\_\_\_** | **\_\_\_\_\_** | **\_\_\_\_\_** | Total  \_\_\_\_\_ |
| Concept | \_\_\_\_\_ | \_\_\_\_\_ | **\_\_\_\_\_** |
| Criteria  Student Name | \_\_\_\_\_ | \_\_\_\_\_ | **\_\_\_\_\_** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |
| 7. |  |  |  |  |
| 8. |  |  |  |  |
| 9. |  |  |  |  |
| 10. |  |  |  |  |
| 11. |  |  |  |  |
| 12. |  |  |  |  |
| 13. |  |  |  |  |
| 14. |  |  |  |  |
| 15. |  |  |  |  |
| 16. |  |  |  |  |
| 17. |  |  |  |  |
| 18. |  |  |  |  |
| 19. |  |  |  |  |
| 20. |  |  |  |  |
| 21. |  |  |  |  |
| 22. |  |  |  |  |
| 23. |  |  |  |  |
| 24. |  |  |  |  |
| 25. |  |  |  |  |
| 26. |  |  |  |  |
| 27. |  |  |  |  |
| 28. |  |  |  |  |
| 29. |  |  |  |  |
| 30. |  |  |  |  |
| Total |  |  |  |  |
| Percentage |  |  |  |  |

*What was effective in the lesson? Why?*

*What do I want to consider for the next time I teach this lesson?*

*How could I connect the concepts in this lesson with other disciplines?*

Teacher: Date:

**ARTS IMPACT FAMILY LETTER**

ARTS LESSON: ***Lesson Title***

Dear Family:

Today your child participated in an **Arts Discipline** lesson. We talked about      .

* We discovered      .
* We created      .

At home, you could      .

**Enduring Understanding**