



BAKER ■ EVALUATION ■ RESEARCH ■ CONSULTING

Student Survey 2011-12

First name: _____ Last name: _____ School: _____

Teacher name: _____ What class period is this? _____ Grade: 6

Thank you for taking this survey. It helps us understand how students learn math. **Your answers are confidential.**

MARKING INSTRUCTIONS

You may use a pencil or a pen, but make solid marks that fill in the response **COMPLETELY**.

Please indicate how much you agree or disagree with each statement. In this math class this year....	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I did more than just remember the facts. I had to think about math concepts.	○	○	○	○	○
2. I worked with other students to share knowledge and learn.	○	○	○	○	○
3. I had to explain my answers and ideas.	○	○	○	○	○
4. I critiqued my work and my own learning.	○	○	○	○	○
5. I did independent work.	○	○	○	○	○
6. There were high expectations for my work.	○	○	○	○	○
7. I had the chance to learn math in more than one way.	○	○	○	○	○
8. I had choices about how to carry out my own learning tasks.	○	○	○	○	○
9. I felt safe and secure while I was learning.	○	○	○	○	○
10. We considered some real-world connections to what we studied.	○	○	○	○	○

During 6th grade math, you learned about 2D shapes and 3D figures, surface, and volume.

What did you do to learn 2D shapes and 3D figures, surface, and volume?

How did that help you to understand 2D shapes and 3D figures, surface, and volume?

What would you tell others about 2D shapes and 3D figures, surface, and volume?

What has surprised you most about working with Art and Math together?