**ARTS IMPACT LESSON PLAN**

**Arts Discipline and Math Infused Lesson**

***Lesson Title***

Authors:       Grade Level:

**Enduring Understanding**

**Lesson Description (Use for family communication and displaying student art)**

**Learning Targets and Assessment Criteria**

**Target:**

**Criteria:**

**Target:**

**Criteria:**

**Target:**

**Criteria:**

**Learning Standards**

**WA Arts Learning Standards**

For the full description of each anchor standard and the grade level performance standards, see:

[*http://www.k12.wa.us/Arts/Standards*](http://www.k12.wa.us/Arts/Standards)

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**Early Learning Guidelines, if applicable**

*For a full description of Washington State Early Learning and Child Development Guidelines see: http://www.k12.wa.us/EarlyLearning/guidelines.aspx*

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*continued*

**Materials**

**Museum Artworks or Performance**

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**Materials**

\_\_\_\_\_

**Vocabulary**

Arts Infused:

\_\_\_\_\_

Math:

\_\_\_\_\_

Arts:

\_\_\_\_\_

**Common Core State Standards (CCSS) in Math**

[*http://www.k12.wa.us/CoreStandards/Mathematics/default.aspx*](http://www.k12.wa.us/CoreStandards/Mathematics/default.aspx)

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**CCSS Mathematical Practices**

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**Pre-Teach**

**ICON KEY:**

🗏 = Indicates note or reminder for teacher

🗹 = Embedded assessment points in the lesson

**Lesson Steps Outline**

Leave this section blank.

The editor will complete this section from the body of your lesson.

**1.**

🗹 Criteria-based:

**2.**

🗹 Criteria-based:

**3.**

🗹 Criteria-based:

**4.**

🗹 Criteria-based:

**LESSON STEPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.**

* *Insert prompt*
* *Insert prompt*

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**2.**

* *Insert prompt*
* *Insert prompt*

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**3.**

* *Insert prompt*
* *Insert prompt*

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**4.**

* *Insert prompt*
* *Insert prompt*

🗹 Criteria-based teacher checklist:

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**ARTS IMPACT LESSON PLAN Discipline and Math Infused Lesson**

Grade: *Lesson Title*

**CLASS ASSESSMENT WORKSHEET**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disciplines |  |  |  | Total |
| Concept |  |  |  |
| Criteria  Student Name |  |  |  |
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| 30. |  |  |  |  |
| Total |  |  |  |  |
| Percentage |  |  |  |  |

*What was effective in the lesson? Why?*

*What do I want to consider for the next time I teach this lesson?*

*What were the strongest connections between arts discipline and math?*

Teacher: Date:

**ARTS IMPACT FAMILY LETTER**

ARTS AND MATH INFUSED LESSON: ***Lesson Title***

Dear Family:

Today your child participated in a **Discipline and Math** Infused lesson. We talked about      .

* We discovered      .
* We created      .

At home, you could      .

**Enduring Understanding**