**ARTS IMPACT LESSON PLAN**

**Arts Discipline Lesson**

***Lesson Title***

Authors:       Grade Level:

**Enduring Understanding**

**Lesson Description (Use for family communication and displaying student art)**

**Learning Targets and Assessment Criteria**

**Target:**

**Criteria:**

**Target:**

**Criteria:**

**Target:**

**Criteria:**

**Learning Standards**

**WA Arts State Grade Level Expectations**

*For the full description of each WA State Arts Grade Level Expectation, see:* [*http://www.k12.wa.us/Arts/Standards*](http://www.k12.wa.us/Arts/Standards)

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**Early Learning Guidelines, if applicable**

*For a full description of Washington State Early Learning and Child Development Guidelines see: http://www.k12.wa.us/EarlyLearning/guidelines.aspx*

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**Materials**

**Museum Artworks or Performance**

\_\_\_\_\_

**Materials**

\_\_\_\_\_

**Vocabulary**

Arts:

\_\_\_\_\_

**Pre-Teach**

**ICON KEY:**

🗏 = Indicates note or reminder for teacher

🗹 = Embedded assessment points in the lesson

**Lesson Steps Outline**

Leave this section blank.

The editor will complete this section from the body of your lesson.

**1.**

🗹 Criteria-based:

**2.**

🗹 Criteria-based:

**3.**

🗹 Criteria-based:

**4.**

🗹 Criteria-based:

**LESSON STEPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**1.**

* *Insert prompt*
* *Insert prompt*

🗹

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2.**

* *Insert prompt*
* *Insert prompt*

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**3.**

* *Insert prompt*
* *Insert prompt*

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**4.**

* *Insert prompt*
* *Insert prompt*

🗹 Criteria-based teacher checklist:

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ARTS IMPACT LESSON PLAN Arts Foundations Discipline Lesson**

Grade: *Lesson Title*

**CLASS ASSESSMENT WORKSHEET**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Disciplines |  |  |  | Total      |
| Concept |       |       |  |
| CriteriaStudent Name |  |  |  |
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| 29.  |  |  |  |  |
| 30.  |  |  |  |  |
| Total |  |  |  |  |
| Percentage |  |  |  |  |

*What was effective in the lesson? Why?*

*What do I want to consider for the next time I teach this lesson?*

*How could I connect the concepts in this lesson with other disciplines?*

Teacher: Date:

**ARTS IMPACT FAMILY LETTER**

ARTS LESSON: ***Lesson Title***

Dear Family:

Today your child participated in a **Discipline** lesson. We talked about      .

* We discovered      .
* We created      .

At home, you could      .

**Enduring Understanding**