



Arts Infusion – POST-Institute Survey

THANK YOU FOR ANOTHER GREAT WEEK TOGETHER!

Please briefly respond to the questions below.

Understandings of Arts-Infused Concepts

Circle a number to indicate your **understanding of arts-infused concepts and vocabulary.**

	Proficient I have the knowledge to teach and assess arts-infused concepts	Adopting I have the knowledge to teach arts-infused concepts	Developing I can use arts-infused concepts when led in instruction	Beginning I am not familiar with arts-infused concepts
a. For DANCE - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary	4	3	2	1
b. For THEATER - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary	4	3	2	1
c. For VISUAL ARTS - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary	4	3	2	1

Knowledge Arts-Infused Learning

1. What **ACTIVITIES OF THE INSTITUTE** contributed most to your **KNOWLEDGE ABOUT ARTS-INFUSED LEARNING**?

2. What **ACTIVITIES OF THE INSTITUTE** contributed most to your ability to **TEACH ARTS-INFUSED CONCEPTS**?

3. What was the biggest "A-HA", **NEW PERSPECTIVE, CHANGE** that you experienced in the Institute **RELATED TO ARTS-INFUSED LEARNING**?

4. What do you **STILL NEED TO KNOW ABOUT ARTS-INFUSED LEARNING** or to be able to do better to implement arts-infused instruction?

(over)

5. What kind of FOLLOW-UP WORKSHOPS during the school year would be most beneficial in arts foundations or arts-infused learning?

6. WHAT ELSE would you like the instructional and administrative staff of *Arts Impact* to know?

7. Check one.

- K-5 classroom teacher
- Pre-K teacher
- Specialist: Area of specialty _____