Arts Impact — POST-Institute Survey

THANK YOU FOR ANOTHER GREAT WEEK TOGETHER!
Please briefly respond to the questions below.

Understandings of Arts-Infused Concepts
Circle a number to indicate your understanding of arts-infused concepts and vocabulary.

<table>
<thead>
<tr>
<th>Proficient</th>
<th>Adopting</th>
<th>Developing</th>
<th>Beginning</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have the knowledge to teach and assess arts-infused concepts</td>
<td>I have the knowledge to teach arts-infused concepts</td>
<td>I can use arts-infused concepts when led in instruction</td>
<td>I am not familiar with arts-infused concepts</td>
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a. For DANCE - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary

| 4 | 3 | 2 | 1 |

b. For THEATER - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary

| 4 | 3 | 2 | 1 |

c. For VISUAL ARTS - my understanding of arts-infused CONCEPTS/SKILLS and vocabulary

| 4 | 3 | 2 | 1 |

Knowledge Arts-Infused Learning

1. What ACTIVITIES OF THE INSTITUTE contributed most to your KNOWLEDGE ABOUT ARTS-INFUSED LEARNING?

2. What ACTIVITIES OF THE INSTITUTE contributed most to your ability to TEACH ARTS-INFUSED CONCEPTS?

3. What was the biggest “A-HA”, NEW PERSPECTIVE, CHANGE that you experienced in the Institute RELATED TO ARTS-INFUSED LEARNING?

4. What do you STILL NEED TO KNOW ABOUT ARTS-INFUSED LEARNING or to be able to do better to implement arts-infused instruction?

(over)
5. What kind of FOLLOW-UP WORKSHOPS during the school year would be most beneficial in arts foundations or arts-infused learning?

6. WHAT ELSE would you like the instructional and administrative staff of Arts Impact to know?

7. Check one.
   O K-5 classroom teacher
   O Pre-K teacher
   O Specialist: Area of specialty ________________________________