



Arts Impact
TEACHER JOURNAL: MAP
2011-12

Please complete the attached *Arts Impact Teacher Journal* for the 2011-12 MAP mentorship. You will be asked to complete the journal two times during the course of the 2011-12 school year as follows:

- End of mentorship 1; primary
- End of mentorship 2; mini-lesson

The goal for this survey is to gather data on:

- Teacher observations of student engagement during arts-infused lessons
- How performance based assessment data is used to inform instruction
- Impact of the cultural study trip on student learning

We appreciate your cooperation in responding to the journal questions as **completely** and **timely** as possible.

You may choose to complete the journal electronically and email it to us or you may choose to complete the journal by hand and mail it to us. Either way is fine.

Thank you.

Teacher Journal
Arts Impact Mentorship 1
2011-2012

Teacher Name _____

Grade Level _____ School _____

Date of Mentorship 1: From _____ To _____

Artist Mentor Name _____

PLEASE RESPOND TO THE QUESTIONS BELOW:

1. Describe student response to arts-infused teaching during this Mentorship.

2. Describe how you used assessment results from the arts infused lesson to inform your teaching.
 - a. Re-teach of some or all criteria to whole class
 - b. Work toward mastery: repeat lesson, change media or context (book)
 - c. Individual student help
 - d. Other

3. Describe how you used assessment results to inform students of their own learning.
 - a. Point out areas where students need more practice
 - b. Have students annotate their checklist i.e., describe how they met the criteria
 - c. Other

4. How is the Arts Impact team in your school supporting each other in arts-infused teaching?

5. Did you influence or support other teams or teachers in your school in arts-infused teaching who have not gone through Arts Impact training? Is so, please describe.